



**SANTOSH**  
Deemed to be University  
(Established u/s 3 of the UGC Act, 1956)

**Consolidated Report**  
**on**  
**Slow Performers**  
**&**  
**Advanced Learners**

**Year: 2018-19**

## Programme: MBBS

Year: 2018-19

It is important to determine the abilities of students and identify those that need guidance and regular attention and at the same time encourage those that are advanced learners.

Based on the terminal examinations and class observations the students are identified as advanced learners and slow performers and each of these students require different learning habits. Identifying students who score less than 40% in the exams are identified as slow performers whereas a score of above 60% as advance learners. All the students at the University are taken care of as per their needs and are helped to improve in their academics.

### Consolidated Report on Special Programs for Advance Learner:

Year	Program		No of Advance Learner	Special Programs Conducted
2018-19	MBBS	I	9	<ul style="list-style-type: none"><li>▪ Paper presentations</li><li>▪ Poster presentations</li><li>▪ Pair with slow learner for group activities</li></ul>
		II	7	<ul style="list-style-type: none"><li>▪ Library research followed by presentation</li><li>▪ Paper presentations</li><li>▪ Pair with slow learner for group activities</li><li>▪ Poster presentations</li><li>▪ Journal club presentations</li></ul>
		III	5	<ul style="list-style-type: none"><li>▪ Enroll for short term internship in specific areas of research</li><li>▪ Pair with slow learner for group activities</li><li>▪ Case presentations</li><li>▪ Library research followed by presentation</li><li>▪ Paper presentations</li><li>▪ Journal club presentations</li></ul>
		IV	4	<ul style="list-style-type: none"><li>▪ Enroll for short term internship in specific areas of research</li><li>▪ Journal club presentations</li><li>▪ Library research followed by presentation</li><li>▪ Poster presentations</li><li>▪ Case presentations</li></ul>

**Consolidated Report on Special Programs for Slow Performers :**

Year	Program		No of Slow Performer	Special Programs Conducted
2018-19	MBBS	I	9	<ul style="list-style-type: none"> <li>▪ Counseling by subject teacher</li> <li>▪ Tutorial in groups</li> <li>▪ Monthly Test</li> <li>▪ Remedial Classes</li> <li>▪ Promoting group activities</li> </ul>
		II	7	<ul style="list-style-type: none"> <li>▪ Revision Practical classes</li> <li>▪ Monthly test</li> <li>▪ Remedial Classes</li> <li>▪ Pair them with brighter students for group activities</li> <li>▪ Include Library Sessions</li> </ul>
		III	4	<ul style="list-style-type: none"> <li>▪ Monthly Test</li> <li>▪ Case Discussion</li> <li>▪ Remedial Classes</li> <li>▪ Personal Guidance by subject teacher</li> </ul>
		IV	5	<ul style="list-style-type: none"> <li>▪ Individual Counselling</li> <li>▪ Remedial Classes</li> <li>▪ Tutorial in groups</li> <li>▪ Case Discussion</li> </ul>

## Programme: BDS

Year: 2018-19

### Consolidated Report on Special Programs for Advance Learner:

Year	Program	No of Advance Learner	Special Programs Conducted	
2018-19	BDS	I	9	<ul style="list-style-type: none"><li>▪ Pair with slow learner for group activities</li></ul>
		II	5	<ul style="list-style-type: none"><li>▪ Case presentations</li><li>▪ Pair with slow learner for group activities</li></ul>
		III	3	<ul style="list-style-type: none"><li>▪ Enroll for short term internship in specific areas of research</li><li>▪ Pair with slow learner for group activities</li><li>▪ Case presentations</li><li>▪ Library research followed by presentation</li><li>▪ Paper presentations</li><li>▪ Poster presentations</li></ul>
		IV	7	<ul style="list-style-type: none"><li>▪ Journal club presentations</li><li>▪ Library research followed by presentation</li><li>▪ Poster presentations</li><li>▪ Paper presentations</li><li>▪ Case presentations</li><li>▪ Enroll for short term internship in specific areas of research</li></ul>

**Consolidated Report on Special Programs for Slow Performers :**

<b>Year</b>	<b>Program</b>		<b>No of Slow Performer</b>	<b>Special Programs Conducted</b>
<b>2018-19</b>	<b>BDS</b>	<b>I</b>	<b>7</b>	<ul style="list-style-type: none"> <li>▪ Monthly Test</li> <li>▪ Tutorial in groups</li> <li>▪ Personal Guidance and Counseling by faculty</li> <li>▪ Remedial Classes</li> </ul>
		<b>II</b>	<b>5</b>	<ul style="list-style-type: none"> <li>▪ Tutorial in groups</li> <li>▪ Remedial Classes</li> <li>▪ Pair them with brighter students for group activities Include Library Sessions</li> <li>▪ Revision Practical</li> </ul>
		<b>III</b>	<b>3</b>	<ul style="list-style-type: none"> <li>▪ Remedial Classes</li> <li>▪ Monthly Test</li> <li>▪ Case discussion</li> <li>▪ Personal Guidance and Counseling by faculty</li> </ul>
		<b>IV</b>	<b>9</b>	<ul style="list-style-type: none"> <li>▪ Monthly Test</li> <li>▪ Tutorial in groups</li> <li>▪ Remedial Classes</li> <li>▪ Personal Guidance and Counseling by faculty</li> </ul>

## Programme: M.Sc.


Year: 2018-19

### Consolidated Report on Special Programs for Advance Learner:

Year	Program		No of Advance Learner	Special Programs Conducted
2018-19	M.Sc.	I	3	<ul style="list-style-type: none"><li>▪ Enroll for short term internship in specific areas of research</li><li>▪ Journal club presentations</li><li>▪ Library research followed by presentation</li><li>▪ Poster / paper presentations</li><li>▪ Case presentations</li><li>▪ Pair with slow learner for group activities</li></ul>
		II	2	<ul style="list-style-type: none"><li>▪ Enroll for short term internship in specific areas of research</li><li>▪ Pair with slow learner for group activities</li><li>▪ Journal club presentations</li><li>▪ Library research followed by presentation</li><li>▪ Poster/paper presentations</li><li>▪ Case presentations</li></ul>
		III	2	<ul style="list-style-type: none"><li>▪ Enroll for short term internship in specific areas of research</li><li>▪ Pair with slow learner for group activities</li><li>▪ Journal club presentations</li><li>▪ Library research followed by presentation</li><li>▪ Poster/ Paper presentations</li><li>▪ Case presentations</li></ul>

**Consolidated Report on Special Programs for Slow Performer:**

Year	Program		No of Slow Performer	Special Programs Conducted
2018-19	M.Sc.	I	3	<ul style="list-style-type: none"> <li>▪ Revision Practical classes</li> <li>▪ Monthly Test</li> <li>▪ Remedial Classes</li> </ul>
		II	2	<ul style="list-style-type: none"> <li>▪ Revision Practical classes</li> <li>▪ Monthly Test</li> <li>▪ Case Discussion</li> <li>▪ Personal Guidance and Counseling by faculty</li> </ul>
		III	2	<ul style="list-style-type: none"> <li>▪ Remedial Classes</li> <li>▪ Monthly Test</li> <li>▪ Revision Practical classes</li> <li>▪ Case Discussion</li> </ul>




Signature  
Dean Students Welfare

